



**OBTC 2015 at University of La Verne
June 17th – 20th, 2015**

Submission Template

SUBMISSION GUIDANCE

- * Remove all identifying properties from this document **
- * All files must be saved in PDF format **
- *Please include ALL supplementary text at the end of this document**
- *Only one document should be submitted**

Submission Template for the 2015 OBTC Teaching Conference for Management Educators

1) Title of Proposal:

Participation – Let's ALL Participate!

2) Abstract:

Please include a brief session description (not to exceed 100 words). If your proposal is accepted, this description will be printed in the conference program.

Student participation is valued by many OB professors. It's been found that class participation is strongly related to class exam performance. However, participation points often reward extroverts to the detriment of introverts and those who can't come up with quick responses. This session will discuss participation points, methods to increase participation points for more students, and how to possibly build confidence of 'silent' students to participate more. All attendees will be encouraged to participate in this session, sharing their own techniques that have worked in all of our classrooms.

3) Keywords:

Use three or four keywords to describe your session.

Participation, introverts, supportive techniques

4) Format

- Activity or exercise
- Discussion roundtable (60 minute only)
- General discussion session

5) Time Requested:

30 Minutes

60 Minutes (*Roundtables must select 60 minutes*)

90 Minutes

6) Planning Details:

Does your session have any special requirements for space or materials?

Just a computer and projector for part of the session.

7) Learning Objectives or Goals for the Session:

What are 2-4 specific learning outcomes that participants will get from your session?

Learn findings of research on participation and participation points

Learn techniques to increase participation by more than the vocal few

Share techniques that have worked in your classroom, and hear of those that have worked for others.

8) Management or Teaching Topics:

Describe what management and/or teaching topics are relevant to your session, and why. Please include theoretical, disciplinary, or theoretical foundations that will help reviewers understand how your ideas fit within the broader field of management.

Research on participation in class is relevant, including Carstens, et al., 2013; Mainkar, 2008; and Wildman, 1988, among others.

9) Session Description and Plan:

What will you actually do in this session? What activities will you facilitate, how long will they take, and how will participants be involved? Reviewers will be evaluating how well the time request matches the activities you'd like to do, and the extent you can reasonably accomplish the session's goals. Reviewers will also be looking for how you are engaging the participants in the session. Include a timeline for your session.

I will briefly go over research on participation. I will then discuss pros and cons of participation and assigning participation points. 10 minutes

I will then discuss some techniques that I have used, particularly those that draw out 'silent' students. 10 minutes

I will then ask participants to share what has worked for them in the past. 10 minutes.

10) For Activities and Exercises:

Attach any materials needed to run the activity and debriefing questions. Evidence for effectiveness may also be included.

I will simply start with some PowerPoint of research and some of my suggestions. After the session, I will compile all suggestions (mine and those of participants). I will email that compilation to all participants.

11) Implications for Teaching or for Teachers:

What is the contribution of your session?

This should have a takeaway of specific techniques to encourage participation by a larger percentage of OB students in future classes.

12) Application to Conference theme:

How does your session fit with the overall OBTC theme of Learning in Community?

This topic should increase the use of participation in OB courses, thus increasing community learning in these classrooms.

13) Unique Contribution to OBTC:

Have you presented the work in this proposal before? If so, how will it be different? Is this proposal under current review somewhere else? If so, please explain. How will your proposal be different for the OBTC conference?

This is a new presentation for me.

14) References and/or Additional Materials:

None.