



**OBTC 2017 at Providence College
June 14th – 17th, 2017**

Submission Template

SUBMISSION GUIDANCE

** Remove all identifying properties from this document **

** All files must be saved in PDF format **

Please include ALL supplementary text at the end of this document* *Only one document should be submitted

Submission Template for the 2017OBTC Teaching Conference for Management Educators

1) Title, Abstract & Keywords

In your abstract, please include a brief session description (not to exceed 100 words), and three to four keywords. If your proposal is accepted, this description will be printed in the conference program.

Information Technology and Andragogy: Making them work together

KeyWords: Information Technology; Andragogy; Critical Thinking

Information technology is such a powerful tool there is danger that we will unwittingly distort our teaching to fit its strengths rather than use it to enhance our teaching effectiveness. It is important to evaluate technology for its impact on educational goals. A set of evaluation criteria will be presented based on the goal of teaching students to think critically about organizational behavior. The methods of andragogy are used as a guide to best practices to achieve this goal. Examples of class room practice will be presented followed by an interactive session to develop and exchange new ideas.

2) Teaching Implications:

What is the contribution of your session to management pedagogy/andragogy? Specifically, please include your learning objectives, and describe what management and/or teaching topics are relevant to your session, and why. Also, include theoretical, disciplinary, or theoretical foundations that will help reviewers understand how your ideas fit within the broader field of management.

The learning objective is to enhance our ability to use information technology tools selectively in support of the broader goals of management education. The complex, multi-faceted nature of organizational behavior calls for students to think critically and challenge their assumptions about themselves and others. The practices of andragogy provide criteria more supportive of these goals than the pedagogical assumptions embedded in many on-line and software driven tools. Using selection criteria based on these practices will help us to select tools that support rather than impede our progress.

3) Session Description and Plan:

What will you actually do in this session? If appropriate, please include a timeline estimating the activities will you facilitate: how long will they take, and how will participants be involved? Please remember that reviewers will be evaluating how well the time request matches the activities you'd like to do, and the extent you can reasonably accomplish the session's goals. Reviewers will also be looking for how you are engaging the participants in the session.

Presentation of criteria for evaluation of information technology tools and explanation of their derivation from the practices of andragogy: 15 minutes

Review and discussion of classroom practices that support or impede these criteria: 15 minutes

Nominal Group Technique session to generate new ideas and practices stimulated by the preceding: 30 Minutes

4) Application to Conference theme:

How does your session fit with the overall OBTC theme of *Navigating the Changing Currents*?

Information technology could be described as the "rip tide" in our changing currents. We must either harness it to our purposes or be swept out to sea and lost in its undifferentiated mass of ideas and information. Creation of criteria that support our educational objectives is a key first step.

5) Unique Contribution to OBTC:

Have you presented the work in this proposal before? If so, how will it be different? Is this proposal under current review somewhere else? If so, please explain. How will your proposal be different for the OBTC conference?

This is a first appearance for this material, although it has been under discussion with JME editors as a potential future contribution.