



**OBTC 2017 at Providence College
June 14th – 17th, 2017**

Submission Template for the 2017 OBTC Teaching Conference for Management Educators

1) Title, Abstract & Keywords

The Frisbee Session – How to develop a classroom activity from a simple idea

This first aspect of this session will provide a simple group activity centered on a Frisbee. Participants will complete the activity and discuss it. The second part of the session will discuss how the idea for the activity was developed and how to take a simple thing and create something for your class.

Classroom activity, group activity, team building, exercise development

2) Teaching Implications:

Many sessions at OBTC address teaching activities and while this activity has not been presented before, it may not seem very new. It is important for teachers to have many activities that they can draw on that build teamwork, creativity, and problem solving. Team building has often been considered important in both work (McRae, 2017; Sullivan, Ibrahim, Ellner and Giesen, 2016) and in educational settings (Lee, 2015) and creative problem solving is thought to be an important skill (Weitzel, Walters and Taylor, 2012).

Furthermore, part of the discussion during this session will be how the activity was developed. It is important for teachers to find new activities to keep their classroom fresh, but also to figure out how to develop those activities. New teachers in particular may be at a loss for how to create classroom activities. This session will provide some insight into how the session facilitator has done this in the past and open the discussion for others share what they have done.

3) Session Description and Plan:

This session will present an experiential learning activity associate with using a Frisbee. The goal of the activity is to show participants a simple activity that can be used in multiple ways in the classroom. Attendees will be split into teams where they will be provided a Frisbee and some basic instructions. The primary instruction will be that they cannot propose to use the Frisbee for recreation, which is its intended use. The teams will be given scenarios and they will somehow have to use the Frisbee to improve their situation. A time limit will be provided for the activity. After the time is up, groups will present their scenarios and their use of the Frisbee.

The second part of this session will address how this activity was created. While the activity itself is simple, it was also generated by a simple idea. It is important that teachers realize how they can build an activity from a simple idea. So the facilitator will lead a discussion on how to generate activities.

4) Application to Conference theme:

This activity was created in response to a simple idea presented. As instructors, we often need to incorporate new activities into our classrooms because the environment we teach in is constantly changing. The discussion of this activity and how it was developed will address how we can look at the changing currents in classroom teaching and find simple ways to add new activities into our classes.

5) Unique Contribution to OBTC:

This idea has not been presented in the past.

6) References

- Lee, Y. M. (2015) "Project-Based Learning Involving Sensory Panelists Improves Student Learning Outcomes", *Journal of Food Science Education*, 2 (14): 60-65.
- McRae, M. E. (2017) "Team-Based Learning Improves Staff Nurses' Knowledge of Open- and Closed-Chest Cardiac Surgical Resuscitation", *Dimensions of Critical Care Nursing*, 1 (36): 60-67.
- Sullivan, E. E., Ibrahim, Z., Ellner, A. L. & Giesen, L. J. (2016) "Management Lessons for High-Functioning Primary Care Teams", *Journal of Healthcare Management*, 6 (61): 449-466.
- Weitzel, K. W., Walters, E. A. & Taylor, J. (2012) "Teaching Clinical Problem Solving: A Preceptor's Guide", *American Journal of Health-System Pharmacy*, 18 (69): 1588-1599.