



**OBTC 2017 at Providence College
June 14th – 17th, 2017**

Submission Template

SUBMISSION GUIDANCE

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Submission Template for the 2017 OBTC Teaching Conference for Management Educators

1) Title, Abstract & Keywords

iPads are Coming, iPads are Coming... Now What? Using Apps for Collaboration and Engagement

As Gen Z students, “digital natives”, enter into higher education, faculty members will be faced with the challenges of integrating technology into the classroom. The purpose of this session is to introduce management educators to the Padagogy Wheel, a framework in the selection of Apps for the classroom along with providing session participants hands-on experience using Collaboration and Engagement Apps. Finally, challenges and best practices of integrating technology into the classroom will be discussed.

Keywords: iPads, technology in the classroom, collaboration, student engagement

2) Teaching Implications:

Technology, gaming, social media have been integral to all aspects of our students’ lives from day one. By making our environment and activities match students’ implicit expectations, we elicit greater engagement, learning and the “flow” that leads to higher learning and creativity -- as well as a readiness to explore more enlightened views of management and leadership. The challenges of management educators will be how to use technology to enhance collaboration and student engagement in the classroom.

Using the SAMR (Substitution, Augmentation, Modification, Redefinition) Model of the Padagogy Wheel (Carrington, 2015), this session will discuss 1) how to select Apps to support learning outcomes, 2) briefly discuss the experience of the presenter after teaching 2 years integrating iPads into small (30 student classes) and large (224 student class), and 3) provide an opportunity for participants to engage in using collaboration and engagement Apps.

Goals of the session, participants will:

- understand the Padagogy Wheel
- engage in hands experience (if desired) in the use of Collaboration and Engagement Apps
- share challenges and learn best practices of using technology in the classroom
- network with other management educators integrating technology in the classroom

3) Session Description and Plan:

Although not required, session participants are encouraged to bring their personal laptops, tablets, or iPads to the session. The presenter will also have extra iPads (borrowed from their home university) so that the session participants can have first-hand experience working with the iPads.

Proposed Timeline (90 minutes)

1. Welcome and introduction (10 minutes)
2. Mini-lecture on the Padagogy Wheel (20 minutes)
3. Brief overview of presenter's experience using technology in classroom (10 minutes)
4. Participants engaging in Collaboration Apps (5 minutes)
 - a. Participants will be using BaiBoard and Google Docs
5. Debrief participants experience with Collaboration Apps (10 minutes)
6. Participants engaging in Engagement Apps (5 minutes)
 - a. Participants will be using NearPod
7. Debrief participants experience with Engagement Apps (10 minutes)
8. Lessons from the Classroom: Debrief challenges and Best Practices of integrating iPads into the classroom (10 minutes)
9. Wrap-up (10 minutes)

4) Application to Conference theme:

The theme "Navigating the Changing Currents" and its sub goal "*Providing unique ideas for utilizing the changing and evolving technology to enhance the learning experience*" are closely aligned with the aims of this session.

5) Unique Contribution to OBTC:

This work has not been previously submitted to OBTC and is not currently under review elsewhere.

References

The Padagogy Wheel by [Allan Carrington](#) is licensed under a [Creative Commons Attribution 3.0 Unported License](#). Based on a work at <http://tinyurl.com/bloomsblog>.