

## 2017 OBTC Submission

### **Title, Abstract, Key Words**

*What I Wish I Knew in 1976: Interactive Reflections on Four Decades of Teaching Organizational Behavior*

60 minutes

The session will begin with the (soon-to-be-retired) facilitator sharing the most important lessons about teaching OB that he has learned in 40 years of.....*teaching OB*. This introduction will serve as the point of departure for participants to reflect upon, and discuss, the developmental milestones they have experienced in their journey as OB instructors and educators. The goal of this session is to take a step back from the individual “trees” that inhabit OB courses in order to contemplate the “forest” of OB wisdom that we wish to cultivate.

Key Words: Teaching philosophy, reflection, wisdom

### **Teaching Implications**

This session is designed to underscore the value of taking a step back from the individual “trees” of teaching techniques, strategies, and itemized skill/knowledge objectives in order to consider the “forest” that constitutes the overall role played by the OB course in one’s teaching philosophy. My learning objective for the session is for participants to become more mindful of what they, and others, ultimately hope to accomplish when teaching OB.

### **Session Description and Plan**

At the beginning of the session I will share several of the most significant lessons I’ve learned about teaching OB during my 41-year career as a college professor. (I am retiring in May 2017.) These lessons will serve as the point of departure for participants (in subgroups) to reflect upon, and discuss, the milestones in their development as OB educators. I plan to allocate about 15 minutes for my presentation, 20 minutes for subgroup discussion, and 25 minutes for sharing/debriefing.

### **Application to Conference Theme**

I believe this session directly links to the conference sub-theme of “understanding how the educator changes through his/her career and how best to navigate those changes.”

### **Unique Contribution to OBTC**

I have not previously presented the work in this proposal (I only plan to retire once!), and this proposal is not under consideration anywhere else. To a great extent, OBTC is where I learned how to be an award-winning teacher. I view this session as a way of saying, “Thank you, OBTC.”

