

**Meet the Editors of the**  
***Management Teaching Review***

Panel Proposal

Session proposal submitted for presentation at the

MOBTS Oceania Virtual Conference

January 27-29, 2021

Abstract

This session will provide attendees with an opportunity to meet the editorial team of *Management Teaching Review (MTR)*, learn about the regular sections of the journal and the publication process, and have the opportunity to receive feedback on specific article ideas. *MTR* is published by the Management and Organizational Behavior Teaching Society which also publishes the *Journal of Management Education*.

**Keywords:** Publishing, editorial mission, submission guidelines, response letters

## Introduction

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*Management Teaching Review* is committed to serving the management education community by publishing short, topically targeted, and immediately useful resources for teaching and learning practice. Our published articles and interactive platform provide a rich, collaborative space for active learning resources that foster deep student engagement and instructor excellence. The target audience for the journal is university educators teaching in the management and organizational studies domain, but our broader constituency includes trainers, consultants, and coaches.

The journal has five regular sections that will be discussed during the panel: experiential exercises, resource reviews, research to practice insights, format translations, and practice to research connections.

The target audience is participants looking for information about how to publish their active learning exercises and resources. Participants will come away from the session with information about the publication process as well as specific suggestions for success in the process.

Theoretical Foundations/ Teaching Implications/ **Research Implications**

Participants in this session will learn how to turn their active learning/teaching ideas and I-MOBTS conference contributions into management education publications: what to submit, how to submit, what editors look for, and how to craft a response letter. By the end of this session, participants will:

- Be aware of *Management Teaching Review* and its mission as a potential outlet for their scholarship of teaching
- Understand the *MTR* publication process
- Generate a list of suggestions for a successful submission
- Receive feedback, or know where to turn for feedback, on specific manuscript ideas

The panel will engage participants by answering specific questions and by providing the opportunity for one-on-one consultations with the editor and associate editors about specific paper ideas.

**Overview**

The panel will include the Editor and Associate Editors from the *Management Teaching Review*. Panel members will be able to speak to the research process, the specific expectations of each section of the journal, the reviewing process, and suggestions for successful papers. At the end of the session, participants will have the option to meet and discuss specific paper ideas.

### **Session Description**

After a brief introduction to the purpose and structure of the session, the *MTR* editors will briefly describe the journal's mission and regular sections: Experiential Exercises, Format Translations, Practice-to-Research Insights, Research-to-Practice Connections, and Resource Reviews.

After this introduction, we will open the floor for questions from the audience, many of which may invite a response from any panelist. Topics to be covered include:

- ◆ What to submit (our domains of interest and the types of submissions that are appropriate)
- ◆ How to submit your paper
- ◆ What editors look for (the “dos” and “don’ts” of submitting papers for review)
- ◆ How to respond to a Revise and Resubmit invitation (how to craft a response letter and how best to respond to reviewers’ and editor’s comments).
- ◆ How to become a reviewer
- ◆ What makes a good review

Proposed Schedule (could be expanded to 90 minutes)

Introduce Session and Panelists	5 min
Regular sections of <i>MTR</i>	15 min
Questions and Answers from Audience	20 min
Small Group Discussion about paper ideas	15 min
Summary and Takeaways	5 min
TOTAL	60 min

Application to Conference Theme

This session will explore the conference theme “**Evolution**” in the context of both teaching and the scholarship of teaching. As instructors we have had to adapt to online, hybrid, and hyflex classroom environments whether we were ready or not. The editorial team will share their vision for the growth and progress of *MTR* in this changing landscape as well as providing valuable tips regarding new manuscript submissions from session attendees. Thus, the session will help attendees prepare their evolving teaching activities and resources for publication and provide them with a resource to find good ideas for teaching from existing articles.